



# Working for inclusion:

the role of the early years workforce in addressing poverty and promoting social inclusion

## Publications

*Working for Inclusion* is a cross-European programme to examine how improving the qualifications and skills of those working with our youngest children can help reduce poverty and improve social inclusion.

Taking place from February 2009 – January 2011, the programme seeks to encourage and facilitate discussion and debate over the role of the early years workforce, enabling greater and more effective dialogue between local and national governments, education, services and practitioners. The programme encompasses research, publications, study visits, national seminars and online discussion

A series of reports and papers have been produced throughout the Working for Inclusion programme, which you can access at [www.childreninscotland.org.uk/wfi/wfi5.htm](http://www.childreninscotland.org.uk/wfi/wfi5.htm)

You can also access resources and participate in discussions on the Working

for Inclusion community webpage by joining in at [www.childreninscotland.org.uk/wfi](http://www.childreninscotland.org.uk/wfi)

All resources can be downloaded free of charge. Please feel free to pass information about the programme and resources on to your colleagues and networks.

## Current publications

Briefing on the *Working for Inclusion* research findings

Working for inclusion: an overview of European Union early years services and their workforce

### Comparative country profiles of services, workforce and workforce developments in ten partner and associate partner countries

- Country Profile - Denmark
- Country Profile - France
- Country Profile - Hungary

- Country Profile - Italy
- Country Profile - Norway
- Country Profile - Poland
- Country Profile - Portugal
- Country Profile - Slovenia
- Country Profile - Sweden
- Country Profile - UK

## Study visit reports

- The child as protagonist: working with the child as agents in their own development and learning, Italy
- Working with Diversity, Scotland
- Inclusive workforce models for rural and remote areas will be, Norway
- Working in an inclusive way with children and families, across agencies and age groups  
Poland (report available from end of July 2010)

For further information you can contact Kath Paterson at [kpateron@childreninscotland.org.uk](mailto:kpateron@childreninscotland.org.uk) or 0131 222 2430

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